Headteacher’s Message

The major event of this week was the County League Athletics meeting that Sir Frederic Osborn hosted at Gosling Sports Stadium. This involved over twenty members of staff supervising all the events as teams from schools all across Hertfordshire competed against each other. It was a true team effort from students and staff from our school and please enjoy reading about all the performances in this edition of Insight.

Congratulations go to our Year 10 Drama students who have been completing their controlled assessment pieces this week. The standard of commitment and effort from them has been inspirational and they are continuing the high quality work being accomplished in Drama this year.

Please can I a direct Year 11 parents and carers to view the exam preparation booklet we have produced which is available on the school website which gives a clear picture of everything happening with Year 11 over the next few weeks. Mr Koupis and the team are working hard to ensure our students are the best prepared they can be for the forthcoming exams.

…and finally a big thanks to Mr P Ephgrave and the site team who are restoring our school pond so that we can utilise it as a valuable study resource. Read about their efforts in the following pages.

Please enjoy reading about our school.

Best wishes

Jed Whelan
Headteacher

“To infinity …and Beyond!”

Fans of Buzz Lightyear know that his catchphrase is “to infinity….and beyond.” But is it even possible to go to infinity? or beyond it? What exactly is infinity, anyway?

These questions have stimulated a Year 8 student, Hugo Gasseau-Dryer to write an accomplished paper exploring his ideas on infinity. This was part of his extension work in Maths.

Hugo wrote „...we have all heard, one time or another that the universe may or may not be infinite, but what many people don’t really say is just what that means. The idea of an infinite universe is pretty cool and it raises our eyebrows when we consider anything is possible.”

Well done for Hugo in posing these infinite questions for us.

Jed Whelan
Headteacher

Insight Highlights This week

Year 10 Enterprise Day student article and colour photo spread page 4

Pond Watch 2016 page 5

Year 10 Parents Consultation Evening

19th May - 4.30pm - 7.30pm
Please log on and book your appointments for further information please see school website
www.sfosborn.herts.sch.uk/parent-zone-4/letters-home
## Headteachers Awards

### Year 7

<table>
<thead>
<tr>
<th>Name</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maisie Berry 7B</td>
<td>Outstanding work in Geography</td>
</tr>
<tr>
<td>Caitlin Butler 7B</td>
<td>Outstanding work in Geography</td>
</tr>
<tr>
<td>Daisy Fryer-Kelsey</td>
<td>Excellent achievement in French assessment</td>
</tr>
<tr>
<td>Georgia Hattam 7B</td>
<td>Outstanding work in Geography</td>
</tr>
<tr>
<td>Matilda Littlefield 7B</td>
<td>Outstanding work in Geography</td>
</tr>
<tr>
<td>Tilly Morris 7B</td>
<td>Outstanding work in Geography</td>
</tr>
<tr>
<td>Callum Wood 7B</td>
<td>Outstanding work in Geography</td>
</tr>
<tr>
<td>Jack Horsley 7F</td>
<td>Excellent achievement in French assessment</td>
</tr>
<tr>
<td>Luca Crimmin 7R</td>
<td>Great effort for African masks project</td>
</tr>
<tr>
<td>Amy Johnson 7R</td>
<td>Great effort in French</td>
</tr>
<tr>
<td>Lisa-Marie Meribe</td>
<td>Outstanding effort in tonal drawing</td>
</tr>
<tr>
<td>Emily Nicolson 7R</td>
<td>Great effort in French</td>
</tr>
<tr>
<td>Rory O’Hara 7R</td>
<td>Great effort in French</td>
</tr>
<tr>
<td>Ellie Rayner 7R</td>
<td>Great effort in French</td>
</tr>
<tr>
<td>Amy Rolfe 7R</td>
<td>Great effort in French</td>
</tr>
<tr>
<td>Amy Rolfe 7R</td>
<td>Great effort for African masks project</td>
</tr>
<tr>
<td>Joshua Walters 7R</td>
<td>Great effort in French</td>
</tr>
<tr>
<td>Natasha Warner 7R</td>
<td>Outstanding effort in tonal drawing</td>
</tr>
</tbody>
</table>

### Year 8

<table>
<thead>
<tr>
<th>Name</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cian Byrne 8F</td>
<td>Great effort &amp; teamwork in Spanish</td>
</tr>
<tr>
<td>Joshua Hornsey 8F</td>
<td>Great effort &amp; teamwork in Spanish</td>
</tr>
<tr>
<td>Kieran Ash 8R</td>
<td>Good effort &amp; teamwork in Spanish</td>
</tr>
<tr>
<td>Melissa Aylott 8R</td>
<td>Outstanding work in Geography</td>
</tr>
<tr>
<td>Lizbe Badenhorst 8R</td>
<td>Outstanding work in Geography</td>
</tr>
<tr>
<td>Faye Battley 8R</td>
<td>Outstanding work in Geography</td>
</tr>
<tr>
<td>Balhan Gallo 8R</td>
<td>Outstanding work in Geography</td>
</tr>
<tr>
<td>Georgia-Lea Herring 8R</td>
<td>Outstanding work in Geography</td>
</tr>
<tr>
<td>Katie Hursey 8R</td>
<td>Outstanding work in Geography</td>
</tr>
<tr>
<td>Louise Richardson 8R</td>
<td>Good effort &amp; teamwork in Spanish</td>
</tr>
<tr>
<td>Emma Schug 8R</td>
<td>Outstanding work in Geography</td>
</tr>
<tr>
<td>Daniel Sutton 8R</td>
<td>Good effort &amp; teamwork in Spanish</td>
</tr>
<tr>
<td>Tia Harrison 8S</td>
<td>Good effort &amp; teamwork in Spanish</td>
</tr>
<tr>
<td>Donell Palmer 8S</td>
<td>Good effort &amp; teamwork in Spanish</td>
</tr>
<tr>
<td>Jay Sutton 8S</td>
<td>Good effort &amp; teamwork in Spanish</td>
</tr>
</tbody>
</table>

### Year 9

<table>
<thead>
<tr>
<th>Name</th>
<th>Award</th>
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</thead>
<tbody>
<tr>
<td>Brooke Marshall 9B</td>
<td>Representing the school in prefect role to host athletics competition</td>
</tr>
<tr>
<td>Waseem Bendahane 9F</td>
<td>Outstanding creative writing in Geography</td>
</tr>
<tr>
<td>Seyitan Gandonu 9F</td>
<td>Outstanding creative writing in Geography</td>
</tr>
<tr>
<td>Amy Hanks 9F</td>
<td>Outstanding effort in Maths lessons &amp; homework</td>
</tr>
<tr>
<td>Charles Montague 9F</td>
<td>Outstanding effort in Maths lessons &amp; homework</td>
</tr>
<tr>
<td>Alicia Chamberlain 9R</td>
<td>Outstanding effort in Maths lessons &amp; homework</td>
</tr>
<tr>
<td>Shannon O’Brien 9R</td>
<td>Outstanding effort in Maths lessons</td>
</tr>
<tr>
<td>Amy O’Dell 9R</td>
<td>Outstanding effort in Maths lessons</td>
</tr>
<tr>
<td>Erin Maguire 9S</td>
<td>Representing the school in prefect role to host an athletics competition</td>
</tr>
</tbody>
</table>

### Year 10

<table>
<thead>
<tr>
<th>Name</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Georgia Hurd 10B</td>
<td>Outstanding effort in Maths lessons &amp; homework</td>
</tr>
<tr>
<td>Adele Jose 10B</td>
<td>Outstanding effort in Maths lessons &amp; homework</td>
</tr>
<tr>
<td>Mollie Hall 10E</td>
<td>Showing sheer resilience &amp; determination when competing in the 1500m race</td>
</tr>
<tr>
<td>Rebecca Hedley 10F</td>
<td>Outstanding effort in Maths lessons &amp; homework</td>
</tr>
<tr>
<td>Cinzia Billson 10F</td>
<td>Representing the school in prefect role to host an athletics competition</td>
</tr>
<tr>
<td>Anna Fuller 10F</td>
<td>Representing the school in prefect role to host an athletics competition</td>
</tr>
<tr>
<td>Bethany Stannett 10F</td>
<td>Representing the school in prefect role to host an athletics competition</td>
</tr>
<tr>
<td>Emily Delacy 10R</td>
<td>Representing the school in prefect role to host an athletics competition</td>
</tr>
<tr>
<td>Lily-Beth McNally 10R</td>
<td>Representing the school in prefect role to host an athletics competition</td>
</tr>
<tr>
<td>Lily Giddens 10S</td>
<td>Representing the school in prefect role to host an athletics competition</td>
</tr>
<tr>
<td>Christopher Knopp-Ryan 10S</td>
<td>Outstanding effort in Maths lessons &amp; homework</td>
</tr>
<tr>
<td>Jessica Palmer 10S</td>
<td>Outstanding effort in Maths lessons &amp; homework</td>
</tr>
<tr>
<td>Ellie Thomas 10S</td>
<td>Representing the school in prefect role to host an athletics competition</td>
</tr>
<tr>
<td>Ellie Thomas 10S</td>
<td>Outstanding effort in Maths lessons &amp; homework</td>
</tr>
</tbody>
</table>

### Year 11

<table>
<thead>
<tr>
<th>Name</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ellie Catlin 11B</td>
<td>Showing professionalism &amp; determination during the GCSE Dance moderation</td>
</tr>
<tr>
<td>Rhiannon Fitzpatrick 11B</td>
<td>Showing professionalism &amp; determination during the GCSE Dance moderation</td>
</tr>
<tr>
<td>Cherry Oakenfull 11F</td>
<td>Showing professionalism &amp; determination during the GCSE Dance moderation</td>
</tr>
<tr>
<td>Abbie Aldridge 11N</td>
<td>Showing professionalism &amp; determination during the GCSE Dance moderation</td>
</tr>
<tr>
<td>Shannon Payne 11N</td>
<td>Showing professionalism &amp; determination during the GCSE Dance moderation</td>
</tr>
</tbody>
</table>

Continued page 3
Safer School Driving - 2 Way Traffic Trial

Please be aware that we will be trialling closing the front gates nearest to H block during the day to limit the number of entrances.

Entrance 1 – Opposite Reception
Car Gate closed from 8.15am to 8.30am only
Pedestrian Gate open all day

Entrance 2 – Near H block
Car Gate/Pedestrian Gate will be closed from 8.30am to 3pm
This means we will have 2 way traffic outside Reception so please take care when driving on site. Please remind your son/daughter not to cycle on site and to keep to pedestrian walkways.

Mrs P Diop
Business Manager

Headteachers Awards Continued

Year 11
Leah Rice 11N  Showing professionalism & determination during the GCSE Dance moderation
Lacie Stevens 11N  Showing professionalism & determination during the GCSE Dance moderation
Leigha Gann 11R  Showing professionalism & determination during the GCSE Dance moderation

Year 12
Charlie Evans 12A  Representing the school in prefect role to host an athletics competition
Chloe Garoghan 12B  Representing the school in prefect role to host an athletics competition
Grace Moore 12B  Representing the school in prefect role to host an athletics competition

Drama students who performed The Odyssey receiving their Headteacher Awards from Mr Whelan.

Year 10 STEM Visit

On Wednesday 11th May Year 10 students Trisha Ajesh, Mollie Hall, Nathan Hill & Tom Langham were invited to attend the ‘Your Life’ Campaign at the Amazon Fulfillment Centre in Hemel Hempstead.

‘Your Life’ is a government campaign, which aims to show the dynamic career opportunities unlocked by studying Science and Maths, and thereby drive uptake of Maths and Physics at A-Level. The campaign is doing this through driving curiosity around the dynamic STEM career options available today and in the future.

The day started with an introduction to the two companies Amazon and ‘Your Life’. The first activity was an ice breaker by playing bingo where we had to ask people questions, this was fun as we mingled with other schools. The next activity was to build a free standing bridge with paper and paperclips in 25 minutes, this activity boosted our teamwork and communication skills. We were then treated to an entire tour of the fulfilment centre from picking the products to sending the packaged products out. It was great to see all the technology used to deliver our packaged to us. Our last activity of the day was the twirling bird in which we had to make a high quality and efficient twirling bird out of paper. Overall the day was informative and taught us skills that we can carry into the future.

By Trisha Ajesh
10F
Year 10 Enterprise Day

On Wednesday 4th May Year 10 students attended an Enterprise Day. This involved speaking to many different people from all aspects of the work place. The time we spent talking to the staff from the many companies gave us a better idea of what we wanted to do when we leave school. We also spoke to the Army and ex students of the University of Hertfordshire which was really interesting finding out lots of information we could only gather from this type of event.

A really useful and informative day.

By Mollie Williams-Nash 10F & Cinzia Billson 10F
**Pond Watch 2016**

As a school we are extremely fortunate to have a natural pond on site as far as my memory goes it has always been there. Before the school was built it was farm land and it would most likely been used as a water hole. As it is connected to the water table it rises and falls with weather conditions and has on occasions dried up.

Natural and manmade ponds are extremely important to the local wild life habitat. Unfortunately these ponds are disappearing at a worrying rate due to development, drainage and pollution.

Natural ponds will never look like a garden feature and we often have to leave items removed from the pond on the side for wild life caught up in it to return to the water. Before removing for mulching. We are also working to improve the appearance of the pond and surrounding area without damaging the habitat with advice from experts.

What next? We would welcome comments from our parents and neighbours on the up keep of our natural pond. We are looking forward to working with the Fresh Water Habitat group as this is an ongoing (possibly never ending) project! I hope to update you regularly on our progress.

Peter Ephgrave  
Site Manager

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**Who Are Young Carers?**

Last term in assembly we were talking about Young Carers in our school and community. This was to highlight the difficulties that some students face on a day to day basis which impacts on their childhood in and out of school.

A young carer is someone under 18 who provides care and support to a family member, usually because of illness, disability, addiction or mental health issues.

Mr J Baranowski is the Young Carers School Operational Lead and is supported by Mrs J Airey (Student Liaison Officer) and Mrs L Simmonds (Pupil Premium Co-ordinator). They are the main points of contact in school to support our Young Carers.

There could be as many as 700,000 young carers in the UK. This means about one in twelve secondary aged students have caring responsibilities. However, there could be another half a million students in secondary schools throughout the UK that we don’t even know about. All schools have a responsibility to provide support for Young Carers and as part of this process we asked our students to complete a questionnaire. Once identified Mrs Airey and Mrs Simmonds will speak to the individual students in confidence regarding any assistance the school can provide.

All Information received will be treated in the strictest confidence.

Here are some facts about Young Carers in the UK:

- 27% of young carers (11-15) will miss school or experience educational difficulties.
- A quarter of young carers will say that they have or are being bullied.
- Girls are slightly more likely to be carers than boys. Among 15-to-19-year-olds, about 5% of girls are carers and about 4% of boys.
- Young carers are more likely than the national average to be “not in education, employment or training” (Neet) between the ages of 16 and 19.

If you have any questions, please do not hesitate to contact Mrs J Airey or Mrs L Sim-
Reminders from the Exams Officer

Don’t lose your exam timetable – Put it somewhere obvious where you will see it, for example on the fridge.

Read it carefully - check whether your exam is in the morning (9.00AM start) or in the afternoon (2.00PM start). You must be in Osborn Quad 15 minutes prior to the start of your exam.

Full school uniform must be worn for all exams.

Check that you have all the right equipment for your exam in a transparent pencil case or clear plastic bag:

- BLACK pens only
- Pencil
- Rubber
- Ruler

And if the exam requires it, a calculator, compasses and protractor.

- 6th Sixth Form – Please remember your id badges

Only water is allowed in the exam room – it must be in a clear see through bottle without labels.

If you are unable to attend your exam, please call the school to let us know you are not attending. If not, we will call you, in case you have forgotten the exam time. If you are ill/injured and are unable to attend, you will need to provide a doctor's certificate within 3 days of the exam to the Exams Officer.

Finally, get everything you need for the exam ready the night before and have a good night's sleep.

GOOD LUCK TO ALL STUDENTS

Mrs E Kelly
Exams Officer

County League Athletics

A massive well done to the students that competed in the County League athletics that we hosted at Gosling on Tuesday 10th May. A brilliant turn-out from staff, athletes, sports leaders and prefects ensured that the event ran smoothly and that the students thoroughly enjoyed the competition.

The highlight for me was being able to allow Calvin DeVilliers to compete on the night – setting personal bests in both the 100m and the long jump.

Some really strong individual performances from each age group and category against very strong opposition – Richard Hale, Bishops Hatfield, Sheredes and Sandringham. We finished 3rd in both boys competitions, 4th in the younger girls and a fantastic 2nd in the older girls group.

Well done to all the competitors.

Mr L Walker
PE Teacher

End of Year Trips to Celebrate Hard Work & Good Behaviour

Will you be invited?

As a result of the hard work and progress this year the end of year trips have been arranged for Monday 18th July 2016 for Years 7, 8, 9 & 10. Students will be invited to attend the trip by achieving set criteria in which was explained to them during an assembly. The criteria must be met from Monday 21st March to Friday 17th June to be allowed to attend. If students fail to meet the criteria within these dates then they will be issued with a refund.

What is the criteria?

- 95% Attendance (unless extenuating circumstances)
- No C4s or above
- No more than 3 Osborn detentions (C3s and H3s)
- No Saturday detentions
- No internal/external exclusions

A letter will be sent out shortly to invite students on these exciting end of year trips.

Year 7, 8, 9 & 10 Directors of Learning

Year 10 Work Experience

Please can Parent/Carers please return the signed agreement forms to Reception urgently to ensure your son/daughter can attend their work placements.


Mrs K Biss
Work Experience Co-Ordinator
Sir Frederic Osborn School Young Ambassador Update

Commonswood and Watchlytes Visit SFO for a Boccia Competition
After several sessions teaching Commonswood and Watchlytes pupils Boccia, the Year 2 pupils were invited to compete in an inter-school Boccia competition in the new sports hall. The whole space was used meaning we could set up 4 different Boccia courts, with games. Over 30 pupils were able to improve their Boccia skills. One skill was to be able to flex and contract their arm backwards in order to generate enough force to roll the ball in order to find the ‘Jack.’ 10 SFO leaders led the event and the teachers of the primary schools praised the way the leaders conducted their selves and how they responded to the pupils. Well done to the leaders and a huge thank you to Mrs Salter for organising the event.

Trampolining with Commonswood School
This week saw the end of a 6 week trampolining programme with Commonswood School Year 6 pupils. The pupils were able to practice their bounces on the trampoline including seat drop and back drop with some even able to put these bounces into a routine. One pupil said, ‘I have loved these sessions, I have been able to practice the different bounces and I have been able to understand the differences of trampolines and see how many trampolines there are.’ A huge well done to Kerris Noakes, Emma Brassett, Lauren Fowler and Ali Hopwood who successfully led the sessions. They were excellent to give encouragement to the pupils and helping them to improve. Also to Mrs Salter who has organised the sessions and supervised. Thank you and well done to all involved.

Rounders
On Monday 9th May Year 9 and 10 Rounders Teams travelled to Stanborough School to play against Stanborough in a rounders fixture. The Year 9 Team, consisting of Libby Moore, Regan Semmens, Amy Hanks, Brooke Marshall, Emily Osborn, Ali Hopwood, Nikki Spicer and Claudia Wilk won their game 10 – 9 ½ due to their excellent fielding and batting alike.

The Year 10 Team, consisting of Lauren O’Donnell, Ellie Thomas, Mollie Hall, Bethany Stannett, Georgia Hurd, Megan Johnson, Erin Maguire and Morgan Pugh, lost their game by a half. 16 – 16 ½. A close game, which the girls put brilliant effort in for and never gave up and ultimately deserved to win. The deciding factor being a ½ rounder scored on the last ball. A good start to this year’s rounders fixtures!

A huge thank-you to Erin Maguire and Morgan Pugh Year 9, who stepped into the Year 10 team, to cover for illness. The girls played superbly and were a brilliant edition to the team. Well done to all players involved.

Athletics – Gosling Sports Park
A huge well done to all the athletes involved in the Athletics Competition held at Gosling Sports Park, hosted by Sir Frederic Osborn School. A brilliant effort by all involved and this showed with some excellent results.

Regan Carolan
Gold Ambassador Lead

www.facebook.com/sirfredsYA
@sfyoungsa
Sports Centre News

SFO Sports Centre have launched the following 4 programmes:

**Active For All**
Weekly Disability Inclusive multi sports sessions
Monday 6-7pm

**Active Families**
Weekly multi sports sessions for the whole family
Saturday 9-11am

**Active 4ORTY-UP**
Weekly multi sports sessions targeted at people aged 40+, however people aged Under 40 can also attend with someone 40+ Sunday 9-11am

**Youth Football League**
Weekly age specific youth league for all children aged 11-18
Year 7/8 6pm kick off
Year 9/10 6.40pm kick off
Year 11/Sixth Form/College 7.20pm kick off

These 4 fantastic new programmes aim to engage with all demographics of the community and create sporting opportunities for all. All programmes launched during the week commencing 18th April and the sessions have been on going ever since.

Please see below leaflet for more information on all of the programmes and contact a member of the SFO Sports Centre for more information.

We already have plans and bookings coming in for the May/June Half Term Pay & Play (see leaflet for full details). We will be releasing our summer holiday information in June also. Book your space onto the 5-11 Pay and Play Programme NOW by emailing sam.harte@sfosborn.herts.sch.uk

Mr S Harte
Sports Centre Manager
http://www.sfosborn.herts.sch.uk/sportscentre

http://www.sfosborn.herts.sch.uk/sportscentre
GCSE Mathematics Exams

Below is the information on Maths GCSE papers, please note paper 1 is before half term.

GCSE Higher
Thursday 26th of May - Paper 1 Non Calculator
Thursday 9th of June - Paper 2 Calculator

iGCSE Foundation
Thursday 26th of May - Paper 1 calculator
Thursday 9th of June - Paper 2 calculator

Useful websites which may help with revision for Mathematics EDEXCEL for past papers and mark schemes www.edexcel.com


You Tube – Hegartymaths – videos and practice on Topics

GCSE Bitesize
www.bbc.co.uk/schools/gcsebitesize/

Sam Learning
www.samlearning.com

School Login: osborn
Password: fourteen

PiXL Maths App (PMA)
- Find the required version of the PiXL Maths App:
  - Desktop (http://mathsapp.pixl.org.uk/PMA.swf
  - Apple (available on App Store – search for PiXL Maths)
  - Android (available on Google Play – search for PiXL Maths)
- When the app first loads up, students can click on “Create a new account” and enter the following information:
  - School id: FD2577
  - User id: Surname and first initial
  - Password
  - Class name: Directed by class teacher (set 1 should be 111, set 2 should be 112 etc year group followed by set).
  - Email address: For password retrieval
  - Current Year group (5-13)

Miss L Paraskeva
Director Of Mathematics and Numeracy

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Year 11 May Half Term Revision Timetable

<table>
<thead>
<tr>
<th>Week 30th May – 3rd June</th>
<th>Mon 30th May</th>
<th>Tues 31st May</th>
<th>Wed 1st June</th>
<th>Thurs 2nd June</th>
<th>Fri 3rd June</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bank Holiday</td>
<td>Maths PETXi (by invitation only 9am-3pm)</td>
<td>Maths PETXi (by invitation only 9am-3pm)</td>
<td>Maths PETXi (by invitation only 9am-3pm)</td>
<td>History SMin 10am-1pm</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Maths (Set 5 and 6 iGCSE 10-1pm) LB</td>
<td>Maths JMa (A/A* focus sets 1 &amp; 2) 10-1pm</td>
<td>Maths LPa (Sets 1 and 2) 10-1pm</td>
<td>Child Devel JSp and MSa 9am-2pm</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Science KK-Additional JMi-Triple 9am-3pm</td>
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</tbody>
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World Food Festival

Saturday 14th May
11am-5pm
Welwyn Garden City Town Centre

Food, drink, music & dance from around the world

Activities during the day include:
- World Music Stage
- Food stalls and tasters
- Live cooking demonstrations
- Live music and entertainment
- Children’s activities

Brought to you by WGC Town Centre Partnership and Oakland College

Sir Frederic Osborn School Insight Newsletter 13th May 2016 Page 9
**Uniform Reminder**

Our students are amongst the smartest in the city and I am very proud of their appearance. Students are aware they must be in full uniform each day. As well as in school, they are expected to wear their uniform correctly to and from school. A full uniform list is detailed below and I would be grateful if you could spend time checking this to ensure your son/daughter arrives properly dressed and groomed.

**Boys**

- Black shoes
- Plain black or white ankle socks
- Plain black trousers
- White shirt with stiff collar (long or short sleeved)
- Maroon sweater with school logo (recommended)
- Black blazer with school badge
- School tie: KS3 maroon + white stripes  
  KS4 plain maroon

**Girls**

- Black shoes
- Plain black or white ankle socks
- Plain black tights
- Plain black skirt which **must** be worn to the knee or plain black tailored trousers

**Boys**

- White shirt with stiff collar (long & short sleeved)
- Maroon sweater with school logo (recommended)
- Black blazer with school badge
- School tie: KS3 maroon + white stripes  
  KS4 plain maroon

Please note the following items are **not** to be worn at school:

- Trainers
- Hoodies
- Leggings
- Jeggings
- Inappropriately short skirts
- Plimsolls
- Boots

On the grounds of health & safety, students must **not** wear any other jewellery, except for a watch. However, students who have pierced ears may wear one small stud (no sleepers) in each ear, but these must be removed for all PE lessons. NO other body piercings or earrings designed to stretch the ear lobe are allowed. Should students wear any other jewellery this will be confiscated and placed in the school safe until the end of term.

Students are expected to wear the uniform correctly which includes top buttons being done up, ties correctly tied, shirts tucked in and for girls, skirts of the correct length. Could you please ensure your son/daughter respects the uniform by wearing it appropriately at all times. There are some girls who have clearly ‘outgrown’ their skirts. They must reach the top of their knees – if this is not the case, a new skirt will need to be purchased. Black schools shoes must be worn at all times. Trainers and plimsolls must **not** be worn. Make-up and nail varnish is **not** to be worn by any student in school. Students will be required to remove make-up and nail varnish.

Therefore I am asking you if you could support the school in addressing these matters. If you have any questions or wish to discuss this matter further please do not hesitate to contact me at school on ext 338 or via email to john.baranowski@sfosborn.herts.sch.uk.

Mr J Baranowski  
Assistant Headteacher
School Communications

To enable you to receive all your information from school quickly and reliably. We now use Schoolcomms to send emails and texts directly to your smart phone.

How to set up the Schoolcomms app on your smart phone

The school uses the email address and mobile number that we hold for the Priority one contact.

1. Go to your app store and search for “School Gateway” and download the app
2. Once downloaded, select the “I’m a New User” button; enter your email address and mobile number that we have on record for you. Select Send PIN and a PIN number will be texted to your mobile phone
3. Log in with your email address and the PIN, your account is now active and you will receive instant notifications of messages in your notifications bar.

Schoolcomms is registered with the data protection act. All information you provide will be kept private and will not be passed on to any other organisation. Your details will only be used for the purpose of school business. You will not receive any SPAM or marketing material.

You can contact us using the School Gateway App free of charge

If you have any questions or concerns please contact the school office on 01707 351350

Diary Dates 2016

Summer Term 2016
Sat 14th May  Spanish Revision in M2 9am - 12.30pm
Thurs 19th May  Year 10 Parents Evening
Mon 23rd May  Year 10 Work Experience Week
Tues 24th May  Barcelona Trip Information Evening 6pm
Fri 27th May  Year 13 Teaching Ends
Mon 30th - 3rd June  Half Term
Mon 6th June  Years 7,8 & 9 End of Year Exams Week
Wed 29th Jun - Fri 1st Jul  Year 12 Induction
Wed 20th - 22nd July  Year 10 Geography Trip
Fri 22nd July  End of Term