



Headlines

This week all assemblies have been led by two Sixth Form students, Jack Pope-Costa and Reece Evans, informing students about their involvement in a project called "Lessons From Auschwitz." The project enables participants to look at this terrible historical episode, from World War II, through the eyes of the victims which brings home the horrors of 'extremism' then and going on now, with great effect. The students were captivated by Jack's and Reece's presentation and I thought it important to share with parents as well, so that you might discuss this further with your children at home and how it might link to similar atrocities, still in the news today.

Glen Pettengell
Headteacher

Lessons from Auschwitz

On 1st March we travelled to Canary Wharf for our orientation seminar, where we learned about the purpose of the trip. The project organisers taught us about the Holocaust, from a different perspective. They focused more on Jewish life before, during, and after the Holocaust. This was to help re-humanise the victims, which was the main purpose of this trip. We also had the fantastic privilege of listening to Zigi Shipper, an inspirational man who survived the Holocaust. His story was fascinating yet harrowing, and was hard to listen to without becoming emotional.

We boarded the plane for Krakow 11 days later. An hour after landing we were in Auschwitz I concentration camp. This converted army barracks contained some very chilling aspects which were hard to absorb. In particular, the cases of human hair, and pictures of prisoners such as the Krajewska twins, who entered at 15 years old and died within two months of another, brought the realism of the Holocaust a lot closer. We learned about whom it affected, and how badly, in a way no historian's account could ever match. This is why we were there.

Auschwitz II, the extermination camp is a lot larger than its sister camp, Auschwitz I, and it was purpose built for the murder of over 1.1 million prisoners. Most of these were Jewish, but Roma Sinti prisoners and those who the Nazis wanted rid of were also gassed to death. Its scale is sickening covering 1km² of Polish countryside, it is hard to believe someone was capable of achieving this. It was effectively part of a highly efficient killing machine on a continental scale. After a tour, where we saw many things such as prisoners' possessions, we attended a service by Rabbi Barry Marcus MBE. Now, neither of us are religious, yet this was one of the most powerful things we had ever witnessed.

Continued

Diary Dates

<i>Mon 4th May</i>	Bank Holiday
<i>Thurs 7th May</i>	Year 7 Parents Evening
<i>Mon 18th-22nd May</i>	Year 10 Work Experience Week
<i>Mon 25-29th May</i>	Half Term
<i>Mon 1st-24 Jun</i>	External Exams in Osborn Hall
<i>Thu 11th Jun</i>	PA Meeting 6.30pm K1
<i>Wed 24th Jun</i>	Year 12 Induction Day University of Herts
<i>Thurs 25th-26th Jun</i>	Year 9 SATs in Osborn Hall
<i>Fri 26th Jun</i>	Year 7,8 English, Maths, Science Exams
<i>Mon 29th Jun</i>	Year 7,8,9 End of year exams in class
<i>Mon 6th Jul</i>	Year 6 Parents Evening
<i>Thurs 9th Jul</i>	Year 6 Taster Day
<i>Fri 10th Jul</i>	Year 11 Leavers Assembly & Prom
<i>Wed 15th Jul</i>	Lower School Achievement Evening 7pm
<i>Fri 17th Jul</i>	School Finishes for Summer Break

Word of the Week

Hiatus

Meaning a gap or a pause

Continued

Since we returned from our trip to Poland, we realised that Auschwitz leaves everyone with a different effect. However, we both agree that it was one of the most powerful and educational experiences of our lives.

We feel this message needs to be learned by everyone; that hatred, as both Zigi and Rabbi Marcus expressed, gets you nowhere as you spend so much energy hating and not moving on; that these victims are not simply a statistic, but real people whose identities were threatened by the Holocaust; that the perpetrators are not simply inhumane monsters.

The perpetrators are important because all too often we consider these people to be, simply, inhumane monsters. They were normal people, like us, with family and jobs only they believed in the wrong things and took part in the wrong things for what their society taught them was right. And they believed it. Thus, it is easy to consider the Holocaust a distant event which has no relevance in today's society. Try telling that to Cambodia. Rwanda. The Balkans. Even today, movements like PEGIDA threaten minority groups through scapegoating and persecution. Sound familiar?

The full article will be on the school website shortly.

By Jack Pope-Costa 12B and Reece Evans 13A

SFO Sports Centre

Community Badminton @ #SFOSC

We now run Community Badminton sessions on Tuesday evenings.

We have a youth session for 5-15 year olds from 6pm - 7.30pm and an adults session following this from 7.30pm - 9pm. Sessions will be supervised by a member of the SFO Sports Centre Team and all equipment is provided in the session. There is no booking needed for the sessions, just turn up and play.

Please see the full leaflet for details or get in touch with a member of the SFO Sports Centre Team.

Parties @ #SFOSC

The Sport Centre ran it's first children's birthday party during the Easter holidays. This was the official launch of our children's parties, which we will now look to promote and expand within the community. We have a simple tiered system for all parties, designed to give flexibility and choice for your child's big day.

Pick up our Marketing Brochure in the Sports Centre or School Reception, or download one online at www.sfosborn.herts.sch.uk/sports-centre

Zoe Stephens Fitness

One of our regular hirers, Zoe, has offered SFO Parents the opportunity to come to her classes for only £2 for a limited time. For more information and to book, please use code: **SFO** on the following website <http://j.mp/wgcfitness>

Back to Netball

Back to Netball sessions are starting here with us on Monday 11th May. Whilst this is still a few weeks away, we are anticipating a high level of interest for this. Lucy.Ponting@englandnetball.co.uk is the person to get in touch with if you have any questions regarding this.

Mr S Harte
Sports Centre Manager

ART NEWS

Well done to our Art students who have completed their exams this term, some fantastic pieces have been produced from both KS4 and KS5.

A reminder that Wednesday lunchtimes and afterschool the art rooms are open this is an opportunity to finish, refine and mount final portfolio work with the assistance of the Art team.

Look forward to seeing you.

Mrs H Brown
Art Subject Leader

Parents Evening Reminder

Year 7 Parents Evening Thursday 7th May

We are using an on-line booking system for our Parents Evenings. To book your appointments please go to:-

<https://sirfredericosborn.parentseveningsystem.co.uk>

If you are unable to access the on-line booking system please contact Reception or email

admin@sfosborn.herts.sch.uk

Mr I Graham
Assistant Headteacher

Headteacher Awards

Olivia Buda 7B - Drama
Sam Cooper 7B Geography
Sophie Harris 7B - Drama
Kayne Rowe 7F - Art
Lauren Somerville 7B - Art
Sumehra Tahreen 7B - Drama
Teigan Griffin 8R - Art
Claudia Wilk 8R - Art
Levi Tompkins 8R - Art
Mollie Hall 9E - Art
Charley Holloway-Biddle 11S - Science
Megan Nicolson 9S - Philosophy and Ethics
Nathan Walkden 9S - English

Director of Learning Awards

Lee MacDonald 9R - History
Nathan Hill 9R - English
Joanna Collier 9R - English
Mollie Hall 9E - PE
Regan Carolan 9S - Art
Nathan Walkden 9S - Art
Lily Giddens 9S - Art
Megan Nicolson 9S - Art
Hayden Evanson 9E - PE
Trisha Ajesh 9F - History
Anna Fuller 9F - History
Alfie Hart 9F - History
Ashley Hutchinson 9F - History
Grace Reeves 9F - History
Bethany Stannett 9F - History

Year 7 Lexia - Install Instructions

For students who access Lexia Reading at school, below are the instructions on how to install the program at home. Any questions please contact Mrs L Simmonds, Pupil Premium Co-ordinator at school.

1. For computers launch your web browser and go to www.lexiastrategies.com Note ONLY current browser versions are supported, Internet Explorer 11+, Safari 8+, Chrome 31+ Firefox 31+
- If you have slow internet connection you can install the Lexia Strategies software locally instead of using a browser. Go to www.lexialearning.com and click downloads at the top of the page. You will need a 16 digit SiteID to install Lexia which is **2940-0666-8218-9956** (include all dashes)
2. **For iPad/iPad Mini:**
 - In the App Store search for "Lexia Strategies"
 - Download the Lexia Strategies UK app
3. **For Android Tablets:**
 - In the Google Play Store, search for "Lexia Strategies."
 - Download the Lexia Strategies UK app
 - Note - the app is not available for Kindle
4. For Internet versions (browser, iPad & Android) the first time you open Lexia Strategies, you must set it up:

Click the Home Use button and provide your school's email address: lexia@sfosborn.herts.sch.uk

5. After you have set up Lexia Strategies, allow your child to login:
 - The username and password is the same login they use at school
 - Important - Allow your child to work independently. Provide encouragement, but don't give away the answers!
 - Please try to ensure an average of 20-30 minutes per session and keep usage at a reasonable level - not too short and not too long.

Any queries please contact Mrs L Simmonds on ext 358 or email laurie.simmonds@sfosborn.sch.uk

Mrs L Simmonds
Pupil Premium Co-ordinator



Drama News

Year 11 Final Drama Exams

Well done to all our Year 11 Drama students who performed in their Woyzeck inspired piece to the examiner before Easter. The students performed a high standard of devised theatre and 96% managed to secure A* - C grades. Fantastic work guys! Miss Phillips and I are so proud of you all for working so hard on this challenging task.

Year 10 Drama Performance

Year 10 Drama students are currently working hard rehearsing their next exam piece based on the 'Beauty Manifesto'. We are exploring physical theatre and the theme of cosmetic surgery for teens. Dates for performance will be confirmed next week. Watch this space!

Year 7 & 8 Primary Performance

On Tuesday 28th April we have had the pleasure of Year 2 students from Panshanger Primary School. They were invited to watch our Year 8 students perform their adaptations of Revolting Rhymes that they have been working on in class. Also, our superstar student Seyitan Gandonu wrote and directed her own drama piece which included some chosen Year 7 students.

Well done to all involved and to Miss Phillips who organised the event.

Key Stage 3 Drama Club – Auditions

We are holding auditions lunchtime, in **E1 on WEDNESDAY 6th MAY** for a condensed performance of Matilda. This will be performed in the Summer Concert on the **7th July**. Students do not need to prepare anything for the audition but will be asked to act, dance and sing.

Matilda Theatre Trip

Linking to our project with the Key Stage 3 Drama club, I am organising a theatre trip to see Matilda the Musical at the Cambridge Theatre, London on **WEDNESDAY 1st JULY**. Tickets will be offered first to the students involved with the performance and then to other Key Stage 3 students on a first come first served basis. Tickets will be approximately **£40** and I will send out details as soon as possible.

Miss S Standage
Subject Leader for Drama

School Communications



To keep your child/ren safe and ensure their well-being, we are constantly looking for ways to improve our links with you and keep everyone up-to-date and well informed. As sending written information home is sometimes unreliable; we have decided to implement Schoolcomms, an electronic school communication system. This will enable you to receive all your information from school quickly and reliably. We can send letters by email to your inbox and short messages directly to your mobile phone as a text message, or if you have an Apple or Android mobile phone, by app message.

You will:

- Receive letters more reliably and promptly
- See letters in your inbox like any other email
- Get a short text or app message if we need to contact you urgently
- Still get paper letters if you don't have email
- No need to rely on your child for delivery
- Be able to reply by email, text or app message, and be able to send us any reasons for absence via text, email or app message

We can:

- Send more letters and information
- Save money on admin time, printing and paper
- Contact you urgently when necessary

Next steps:

1. The school will use the email address and mobile number that we hold for the Priority one contact(s). If you are not certain that we have your correct details, please use the reply slip provided
2. **If you do not have an Apple or Android device, skip to step 6**
3. Go to your app store and search for "School Gateway" and download the app
4. Once downloaded, select the "I'm a New User" button; enter your email address and mobile number that we have on record for you. Select Send PIN and a PIN number will be text to your mobile phone
5. Log in with your email address and the PIN, your account is now active and you will receive instant notifications of messages in your notifications bar.
6. If you change your contact details please let the school know as soon as possible

Schoolcomms is registered with the data protection act. All information you provide will be kept private and will not be passed on to any other organisation. Your details will only be used for the purpose of school business. You will not receive any SPAM or marketing material.

Please return to Reception

To receive letters, newsletters and texts please supply us with your up to date contact details.



Name Student/s Name.....

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Email Address

Mobile number



Coffee Morning

for

Special Guardians

and those in the process of becoming special guardians

Come along and take the opportunity to meet other special guardians from your area and Lynn Chesterman from the Grandparents Association.

When: Friday 15th May 9.30 - 11am

Where: Springmead Primary School, Hillyfields, Welwyn Garden City, AL7 2HB.

Refreshments provided

For more information please contact Freya Rymer, School Family Worker on

07957 361266 or frymer@stanborough.herts.sch.uk

