

SIR FREDERIC OSBORN SCHOOL

HOME BASED LEARNING POLICY

Purpose

The aim of our home based learning policy is to promote learning beyond the school day as an essential part of good education. We believe that home based learning not only reinforces classroom learning, it also helps children and young people to develop skills and attitudes that they need for successful lifelong learning, such as good organisation and self-reliance. It should support the development of independent learning skills, including the habits of enquiry and investigation, and it should help to foster the role of parents and carers as co-educators of their children. We will make every effort to combat disadvantage, for example by considering the need for after-school study support with access to resources such as ICT and mentoring.

Relationship to other policies

The policy refers to commitments made in the home-school agreement, and also relates to the curriculum policy, the teaching and learning policy and to the policy for assessment, recording and reporting.

Roles and responsibilities of Headteacher, other staff, Governors:

The **Headteacher**, supported by the Assistant Headteacher, will ensure that home based learning is:

- an integral part of the curriculum and is planned and prepared alongside all other programmes of learning
- appropriate to the age, ability and circumstances of the students, taking into account special educational needs
- coordinated in order to be manageable for children on a daily basis
- informed by DfE guidance about time commitments
- all teaching staff are familiar with and use the school's online home based learning platform - ShowMyHomework

Government guidance recommends the following amounts of home based learning are set per day, and no more than:

Year 7	1 hour
Year 8	90 minutes
Year 9	2 hours
Year 10 /11	2 ½ to 3 hours
Year 12/13	5 hours per subject

Teachers will ensure that:

- home based learning is set in line with guidance and agreed standards
- home based learning is marked promptly and in line with guidance and agreed standards
- tasks meet individual needs, provide stretch and challenge and are well structured
- students understand the purpose of the home based learning tasks
- it is clear to students how their home based learning consolidates and extends the work they are doing in school.
- home based learning is set to the home based learning timetable
- home based learning is set and recorded on ShowMyHomework

Students will be required to record the home based learning tasks in their planners, ensure their understanding of them, and demonstrate a commitment to spending an allocated time completing the tasks set. They will return their work on time.

Parents will encourage and monitor home based learning and inform their child's teacher if an issue arises.

Arrangements for monitoring and evaluation

Subject Leaders will monitor home based learning by checking lesson plans, students' work and student planners or home-school diaries and completing quality assurance of the tasks set on ShowMyHomework. On an annual basis, a random sample of parents and students will be surveyed for their views on the effectiveness of the current practice, and the leadership team will review the effectiveness of this policy.

The governing body or its Curriculum Committee will receive an annual report from the headteacher that includes the outcomes of work sampling and feedback from the surveys of students and parents.

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Compiled by: <i>Ian Graham</i>	Revision Number: 4
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