

Sir Frederic Osborn School Local Offer

Core Offer

Sir Frederic Osborn School is an inclusive school and offers the following range of provision to support all children where there is a need

| Provision |
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| <p>Social Skills programmes/support including strategies to enhance self-esteem</p> <ul style="list-style-type: none"> • Protective Behaviours -> Behaviour Manager trained, HLTAs trained and DOLs trained. • SEAL programme used for PSHE, including support materials as required. • Specific support from CAT (Andrea Leigh) for named pupils with ASD • Intervention Programs from the Reflective Learning Centre (RLC) • Access to ASD trained mentor who can work 1:1 with students • Autism support group (Cake club). • Aspire programme led by the Park ESC • Circle of support for students with friendship difficulties |
| <p>Access to a supportive environment – IT facilities/equipment/resources (inc. preparation)</p> <ul style="list-style-type: none"> • ICT suite/Library • Laptops for staff • Laptops for students who require one for their normal way of working at KS4 • Alphasmart/Forte Word processor keyboards for year 9 students • IWBs in classes • Programmes to support learning/pre-teach: Accelerated reader, Read/Write Gold and Lexia. |
| <p>Strategies/programmes to support speech and language</p> <ul style="list-style-type: none"> • SALT Link, referrals via school, training available • Individual children with SALT support have a specific programme delivered 1:1 by HLTA or CAT • ELKLAN trained Teaching Assistant who works 1:1 with students who have SLCN • Talk Talk – a social communication group (Talkabout for Teenagers) |
| <p>Mentoring activities</p> <ul style="list-style-type: none"> • Y12 are Buddies for KS3 students, Selected Y12 train as Anti-Bullying Mentors. • 2 xs TAs trained to deliver learning mentoring for selected students. • HLTA Mentoring for KS4 students for organisation and motivational purposes. • Vulnerable children will have a 'Network' of named people to talk to – initiated and monitored by SENCo/Director of Inclusion. • Key worker status for students who require additional support • Safe base 'Cosy Corner' in H block for students with emotional difficulties. |
| <p>Access to strategies/programmes to support Occupational Therapy/Physiotherapy needs</p> <ul style="list-style-type: none"> • OT/Physio referrals are via GP or School Nurse – SENCo can support this process • Programmes and activities followed by school as directed. • Handwriting practice in forms groups |

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Strategies to reduce anxiety/promote emotional wellbeing (including communication with parents)

- Use of Protective Behaviours as above
- School Counselling Service
- Close communication with parents of vulnerable children/SENCo
- SENCo/DOLs - CAF meetings/ASP/PSP reviews every 6 weeks
- Full transition programme between classes
- Direct email access for parents to SENCo
- See 'Mentoring activities' above.
- HLTA fully trained in 'Drawing and Talking' a drawing therapy.

Strategies to support/develop literacy inc. reading

- Read/Write Gold
- Accelerated Reader
- Lexia
- Better Reading Partnership trained TAs
- Literacy groups in year 7/8/9 taught by teachers
- Nurture Group in Year 7
- Appropriate reading materials/dyslexia friendly texts
- Entry level at KS4 to support GCSE

Strategies to support and modify behaviour

- Clear and consistently applied Behaviour for learning policy
- Close links with the Park ESC
- EP advice and support
- Motivational coaching
- Small group work/individual work done via the Park ESC
- 1:1 Behaviour Coaching as required.
- Small group work via the Behaviour Manager
- PSP

Strategies to support/develop numeracy

- Small group work with HLTA's
- Maths Dept. Organised small group intervention run by HLTA's.
- Pre and post teaching.
- Nurture Group in Year 7
- Numeracy groups 7/8/9 taught by teachers
- Entry level at KS4 to support GCSE

Provision to facilitate/support access to the curriculum

- HLTAs/TAs in some classes (50%) where students require support to access learning.
- Annotated seating plans which highlight need and strategies
- Additional Needs Register to support staff planning for lessons
- Regular training for staff including TAs.

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| <ul style="list-style-type: none">• Teaching and learning/access monitored by SENCo• Regular SEN reviews• Nurture Group in Year 7• KS4 Subject Intervention Revision |
| <p>Strategies/support to develop independent learning</p> <ul style="list-style-type: none">• Homework club• TA training in developing independence: <i>'Stuck Wall'</i>• Individual timetables/choice boards used as necessary• Class instructions broken down into 3 points, reiterated by TA.• Careers Advisor – for all Yr9 and Yr11 students• Alternative Work Experience Week• Employability Skills Day for Yr10 |
| <p>Support/supervision at unstructured times of the day including personal care</p> <ul style="list-style-type: none">• 'The Haven' facility provided for students at breaks and lunch who require peace and quiet.• TA support where needed• SLT on duty |
| <p>Planning and assessment</p> <ul style="list-style-type: none">• CAF action plans• Personal Education Plans – planning with parents• Pastoral Support Plans• Student Profiles – written by students• Access plans – written for teachers• End of year reports• SENCo available at parents evenings |
| <p>Liaison/Communication with Professionals/Parents, attendance at meetings and preparation of reports</p> <ul style="list-style-type: none">• High-quality, regular meetings as requested, excellent links with all professionals• Regular updates with linked professionals• Meeting minutes and reports given promptly• Direct email access parents/SENCo |
| <p>Access to Medical Interventions</p> <ul style="list-style-type: none">• Individual protocols for children with significant medical needs or allergies• Access to and support from the School Nurse.• Close links to ESTMA• Health care plans and risk assessments |

For children with complex SEND, the frequency of such provision may result in the school applying for additional funding to support a child, known as Exceptional Needs Funding. Children who are eligible for the Pupil Premium grant also benefit from this menu of provision.